

I can read short /th/ and /ch/ words!

Directions: Please have your child read this list aloud to you once each night. Our goal is to read the list without sounding out the words by Thursday. If you need a reminder, the phonograms /th/ and /ch/ are on the back. Reading list is due Friday.

<u>th</u> an ²	<u>ch</u> in	<u>ch</u> ess
<u>th</u> in	<u>ch</u> amp	<u>ch</u> est
<u>th</u> en ²	<u>ch</u> ant	<u>ch</u> ick
<u>th</u> ese ²	<u>ch</u> ap	<u>Ch</u> rist ²
<u>th</u> ick	<u>ch</u> at	<u>ch</u> ill
<u>th</u> is ²	<u>ch</u> eck	<u>ch</u> imp
<u>th</u> rill	<u>ch</u> eck	<u>ch</u> ip
<u>th</u> ug	<u>ch</u> eer	<u>ch</u> ips
<u>th</u> ump	<u>ch</u> eese	<u>ch</u> oke
<u>th</u> ud	<u>ch</u> ef ³	<u>ch</u> omp



Monday

It took me _____ minutes to read this list.

Tuesday

It took me _____ minutes to read this list.

Wednesday

It took me _____ minutes to read this list.

Thursday

It took me _____ minutes to read this list.

Did you get faster every night?



If your child is still sounding out every word, it may help to practice blends before reading the timed list. These blends are consonants blended with short vowel sounds.

blend warm-up

<u>cha</u>	<u>cha</u>	<u>tha</u>	<u>tha</u>
<u>che</u>	<u>che</u>	<u>the</u>	<u>the</u>
<u>chi</u>	<u>chi</u>	<u>thi</u>	<u>thi</u>
<u>cho</u>	<u>cho</u>	<u>tho</u>	<u>tho</u>
<u>chu</u>	<u>chu</u>	<u>thu</u>	<u>thu</u>

ch says /ch/-/k/-/sh/
(like in child, Christmas, and chef)

th says /th/ -/TH/ (motor off/ motor on) like in "thin" or "this"